

Course: ReFLAME Your English for Civil engineering			
Course status	Semester	No. of ECTS credits	Duration/No. of classes
			4h per day/53
Level: B2/C1.1			
Prerequisites: The B1 level of general English is needed to follow the course material.			
Course learning objectives: Systematic development of all language skills in English for civil engineering (reading, listening, speaking and writing) at the B2/C1.1 level of the Common European Framework of Reference for Languages; Acquisition of professional and academic vocabulary, and narrowly-specific structures in written and oral communication; Acquisition of specialised techniques and skills necessary for understanding professional texts; Preparation for giving oral presentations on topics in the field of civil engineering, as well as writing a CV and different types of paragraphs and academic genres necessary for both academic and professional context.			
Lecturer: Branka Živković, PhD			
Teaching methods: Introduction to the topics covered, with the focus on the participation of students in various types of exercises - conversation and writing, pairwork, groupwork, presentations, discussions, project work, etc.			
INTENSIVE SUMMER SCHOOL COURSE CONTENT:			
Day 1	Introduction to the course syllabus. Reading a text about civil engineering and its subdivisions. Post-reading exercises and discussion. Text-related watching the video followed by exercises. Learning the description paragraph pattern and applying it in writing. Learning and applying the grammar and the vocabulary related to describing.		
Day 2	Reading a text about personal experience and skills related to the civil engineering studies and career. Post-reading exercises and discussion. Text-related watching the video followed by exercises. Learning the definition with example paragraph pattern and applying it in writing. Learning the grammar and the vocabulary related to defining.		
Day 3	How to write a CV in Europass format – writing instructions and applying them. Reading a text about the most impressive buildings in the world. Post-reading exercises and discussion. Text-related watching the video followed by exercises. Learning and applying the vocabulary related to size and basic shapes. Grammar – Asking and answering questions about the most impressive buildings.		
Day 4	Learning the comparison and contrast paragraph pattern and applying it in writing. Reading a text about famous bridges in the world. Post-reading exercises and discussion. Text-related watching the video followed by exercises. Learning how to prepare a successful & effective presentation for the final project.		
Day 5	Learning the classification paragraph pattern and applying it in writing. Learning and applying the grammar related to classifying. Learning and applying the vocabulary related to classifying bridges according to superstructures. A real life problem-solution situation.		
Day 6	Reading a text about early developments in building design. Post-reading exercises and discussion. Text-related watching the video followed by exercises. Grammar – referring to past. Learning the sequence paragraph pattern and applying it in writing. Vocabulary – principles of design.		
Day 7	Reading a text about developments in building design from Romanesque style to Green building design. Post-reading exercises and discussion. Text-related watching the video followed by exercises. Grammar – present and past participles for describing. How to write a summary – learning and applying instructions. Vocabulary related to summarising.		
Day 8	Reading a text about the EN Eurocodes. Post-reading exercises and discussion. Text-related watching the video followed by exercises. Grammar – Expressing obligation, necessity and permission. Vocabulary – Fundamental requirements and design working life. How to write an abstract– learning and applying instructions.		
Day 9	Reading a text about the structural analysis and design of structural elements. Text-related listening followed by exercises. A real life problem-solution situation. Grammar – Expressing futurity. How to describe graphics and visuals? Vocabulary – Types of structures and structural members.		
Day 10	Final project - students’ presentations.		
Literature: Branka Živković (forthcoming in 2021) <i>ReFLAME Your English for Civil Engineering</i> , ReFlame project of the Faculty of Philology, University of Montenegro.			
Special remarks: In order to be awarded the <i>Certificate of Completion</i> it is necessary to attend 80% of the classes and present the final project. In order to be awarded the <i>Certificate of Attendance</i> it is necessary to attend 80% of the classes.			

Learning outcomes:

Upon the completion of this course, a student will be able to:

- demonstrate high levels of communicative competence in **vocational English for civil engineering** at the B2/C1.1 level of the Common European Framework of Reference for Languages;
- acquire and use professional and academic terminology, and narrowly-specific structures in written and oral communication;
- acquire and apply grammatical knowledge, specialised techniques and skills necessary for understanding professional texts;
- analyse the written or spoken text in detail and comprehensively, as well as recognise key ideas and implicit meaning;
- discuss topics on specialised theoretical and practical knowledge related to the latest scientific achievements in the field of civil engineering;
- prepare and give an oral presentation on topics in the field of civil engineering;
- write a CV, different types of paragraphs and academic genres necessary for both academic and professional context..